

	Children, Education, Libraries and Safeguarding Committee 10th June 2015
Title	Educational outcomes in Barnet schools: Annual report to parents and future reporting arrangements
Report of	Commissioning Director, Children and Young People and Director of Children's Services Education and Skills Director
Wards	All
Status	Public
Enclosures	Appendix A: Annual report to parents
Officer Contact Details	Chris Munday Commissioning Director Children and Young People and Director of Children's Services chris.munday@barnet.gov.uk 0208 359 7099 Ian Harrison Education and Skill Director ian.harrison@barnet.gov.uk 0208 359 7370

Summary

This report contains the annual report to parents that sets out the educational outcomes of pupils attending Barnet schools (Appendix A) for the academic year 2013/2014. The report is aimed at parents and residents and provides a high level overview of the quality of Barnet schools, how well children and young people achieve in Barnet schools, the progression of young people on leaving school and the sufficiency of school places in Barnet to meet the needs of Barnet's school-age population.

The production of the report follows a recommendation of the Education and Overview Scrutiny Panel that met during 2013 to inform the development of Barnet's education strategy, approved by Cabinet on 24th June 2013. It was agreed to pilot an annual report to

parents, which was produced for the first time last year. Following some evidence that parents have accessed the report on-line, it has been updated for publication again this year.

This report also sets out the future reporting arrangements for educational outcomes to the Children, Education, Libraries and Safeguarding Committee in relation to school tests and examinations being taken in summer 2015.

Recommendations

- 1. That the Children, Education, Libraries and Safeguarding Committee note the content of the report and the details set out in Appendix A.**
- 2. That the Children, Education, Libraries and Safeguarding Committee note the future reporting arrangements for educational outcomes in Barnet schools in relation to summer 2015 school tests and examinations.**

1. WHY THIS REPORT IS NEEDED

- 1.1 Appendix A contains a report prepared for publication that provides an overview of the quality of Barnet schools, how well children and young people achieve in Barnet schools, the progression of young people on leaving school and the sufficiency of school places in Barnet to meet the need of Barnet's school-age population. The overview directs parents and other interested parties to a wealth of more detailed information that the government and other organisations now make publicly available to parents.
- 1.2 The overview is intended to inform parents and residents of the quality of the local education offer and to set the borough wide context within which each school in Barnet is operating.

Key headlines from the report are:

- 65% of Barnet's Early Years Foundation Stage (EYFS) children attained the expected 'Good Level of Development' at the end of Reception, above the averages for London and England. Attainment in the Foundation Stage in Barnet ranks 22nd nationally, and the attainment of children eligible for free schools meals and those with special educational needs remains above national rates
- As at May 2015, 88.7% of Barnet schools are judged to be good or outstanding, a higher rate than for London and England, placing Barnet 19th out of the 152 English Local Authorities. A higher proportion of schools have now been awarded an 'Outstanding' grade from Ofsted, with 30.8% of Barnet schools awarded this grade compared to 18% nationally. In particular:

- 89.3% of Barnet primary schools are rated as good or outstanding and Barnet ranks 26th out of 152 Local Authorities nationally. The proportion of Barnet primary-aged pupils attending a good or outstanding school is 89.4%, above the proportion for Inner London, Outer London and England.
 - 87% of Barnet secondary schools are rated as good or outstanding and Barnet ranks 23rd out of 152 Local Authorities nationally. The proportion of Barnet secondary-aged pupils attending a good or outstanding school is 89.6%, above the proportion for Inner London, Outer London and England
- At the end of primary schooling (Key Stage 2), attainment and achievement in all subjects is in the top quartile (25%) nationally. The performance of all pupil groups in Barnet is at least in line with those nationally, and most pupil groups attain significantly above the national average for the group. The performance gap between disadvantaged pupils and their peers in Barnet has narrowed and is now in line with the London average and smaller than national. In particular:
 - In 2014, Barnet was ranked 17th in England for the proportion of pupils attaining the expected level (level 4+) in Reading, Writing and Mathematics.
 - Pupil progress in Reading and Mathematics is significantly above the national figure, with Barnet ranked 6th and 12th nationally. The proportion of pupils making expected progress in Writing is lower, ranked 48th nationally.
 - 2014 Key Stage 2 results show that the performance at Level 2 and above of Barnet Free School Meals eligible pupils is above the average for Free School Meals eligible pupils in England, and in line with that of London.
 - At Key Stage 4, Barnet pupils' GCSE performance - 5 or more A*-C grades including English and Maths and 5 or more A* - C grades - is ranked in the top quartile nationally. The attainment of children with Special Educational Needs (SEN), English as an Additional Language (EAL) and disadvantaged pupils is significantly above the attainment of their national counterparts. The attainment gap for disadvantaged and non-disadvantaged pupils increased to 28 percentage points in 2014, and is wider than the London attainment gap (21 percentage points). In particular:
 - Barnet's attainment of 5 A*-C grades including English and Mathematics at key stage 4 is ranked 10th nationally. Attainment of Barnet's disadvantaged and non-disadvantaged pupils is above the attainment of their national counterparts, ranked 16th and 5th nationally.

- Pupil progress in English and Mathematics is significantly above national, with Barnet ranked 4th and 7th nationally.
- Students' attainment at the end of Key Stage 5 (Years 12 and 13) is measured by the average number of points per pupil across a range of advanced level qualifications including A-level and some Level 3 vocational qualifications. The average total point score for Barnet students is 220 points. Barnet performs better in comparison to London and England.

1.3 The report highlights key areas for improvement activity during 2014/15 which include:

- Attainment at key stage 1 (including phonics)
- Writing progress during the primary phase up to key stage 2.
- Narrowing the gap between disadvantaged and non-disadvantaged pupils at all key stages, from early years, primary and particularly at the secondary phase.
- Ensuring all children and young people are educated in schools that are good or outstanding.

1.4 Key strategic educational outcome performance measures are contained within the Children, Education, Libraries and Safeguarding Committee's Commissioning Plan and are reported through the council's performance management framework, the responsibility of Performance and Contract Monitoring Committee. It is proposed to report more detailed educational outcomes for examinations and tests being taken in Summer 2015 to the Children, Education, Libraries and Safeguarding Committee throughout the year, as provisional and confirmed outcome data is made available by the Department for Education.

2. REASONS FOR RECOMMENDATIONS

2.1 The annual report for parents has been prepared to provide parents, residents and other interested parties with an overview of the educational outcomes for children and young people in Barnet schools. More detailed reporting of the results of examinations and tests being taken in summer 2015 by pupils attending Barnet schools will be made to the Children, Education, Libraries and Safeguarding Committee so that the Committee can consider the achievement and attainment of pupils and the progress being made as the results become available.

3. ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED

3.1 The annual report to parents was produced for the first time last year as a pilot. It was shared with a representative group of headteachers who welcomed the report and was published on-line for all residents to access. Schools were asked to publicise it to parents through school newsletters. It is

being published for a second time this year and future publication will be reviewed again next year.

4. POST DECISION IMPLEMENTATION

4.1 The annual report will be published on-line on the council's website.

5. IMPLICATIONS OF DECISION

5.1 Corporate Priorities and Performance

A high quality education offer within the borough enables children and young people to achieve the best they can and prepare for a successful adulthood. It supports the vision set out in the council's corporate plan for Barnet's schools to be amongst the best in the country with enough places for all and with all children achieving the best they can. It also ensures that Barnet's children and young people get a great start in life.

5.2 Resources (Finance & Value for Money, Procurement, Staffing, IT, Property, Sustainability)

There are no financial implications arising from this report.

5.3 Legal and Constitutional References

Under the Council's Constitution, functions within the Terms of Reference for the Children's Education, Libraries and Safeguarding Committee responsibility include:

- to be responsible for those powers, duties and functions of the Council in relation to Children's Services (including schools)

5.4 Risk Management

There is a risk that educational outcomes for children and young people are not maintained. The council retains a range of responsibilities in relation to monitoring and challenging schools and in championing the educational outcomes for all children in Barnet and the reporting of educational outcomes to member and to the public helps maintain a clear focus on this area of the council's activity.

5.5 Equalities and Diversity

5.5.1 The 2010 Equality Act outlines the provisions of the Public Sector Equalities Duty which requires Public Bodies to have due regard to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- advance equality of opportunity between people from different groups
- foster good relations between people from different groups

The broad purpose of this duty is to integrate considerations of equality into day business and keep them under review in decision making, the design of

policies and the delivery of services. The council maintains a range of educational data on the educational outcomes of pupils with a range of characteristics and these are used to monitor and identify and prioritise areas of activity.

5.6 Consultation and Engagement

None in relation to this report

6. BACKGROUND PAPERS

Meeting of Cabinet, 24th June 2013:

<https://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=120&MId=7462&Ver=4>